THE EVOLUTION OF FLIPPED LEARNING

The evolution of Flipped Learning has occurred over time due to classroom innovation, research, and new technology. Follow along as we see what has changed.

**1.0**

**INDIVIDUAL SPACE (HOME)**

- Students watch a video lesson before class.
- They control the pace and number of videos.

**GROUP SPACE (CLASSROOM)**

- Teachers focus on one active-learning strategy like: Mastery, Peer Instruction, Inquiry, EdTech, Gamification, or Collaborative.
- Students do the same assignment.

**2.0**

**GROUP SPACE (CLASSROOM)**

- Teachers mini- and multidisciplinary learning strategies to create a more complex learning space which can cater beyond classroom walls.

**SOURCE OF TEACHER SUPPORT**

- Teachers flip and isolate videos without much support.

**3.0**

**GROUP SPACE (CLASSROOM)**

- Teachers mini- and multidisciplinary learning strategies to create a more complex learning space which can cater beyond classroom walls.

**SOURCE OF TEACHER SUPPORT**

- Teachers mini- and multidisciplinary learning strategies to create a more complex learning space which can cater beyond classroom walls.

**PUBLIC AWARENESS**

- Public awareness of Flipped Learning.
- Flipped Learning awareness.

**Technology**

- Tools like Desmos, Khan academy, and Flipgrid begin to appear.
- Content created in videos is shared in different ways.

**Efficacy**

- Proven and accepted as the META-STUDY by the Center for Teaching, Learning, & Technology.

**Student Experience**

- Teachers in the group space.

**Practices**

- Teachers in different roles: teachers, authors, consultants, speakers, experts, and researchers.

**Resources**

- Teachers in different roles: teachers, authors, consultants, speakers, experts, and researchers.

**Non Opportunities**

- Opportunities for students to learn beyond the classroom.

**Resources**

- Teachers in different roles: teachers, authors, consultants, speakers, experts, and researchers.